

Middle School Grade Art

Philosophy of life collage 100 points

SCORE→ CRITERIA↓	WOW (see points below) A 20 points	Advanced (see points below) A - A- 19-18points	Proficient (see points below) B+ - B - B- 17-16 points	Basic (average) (see points below) C+ - C - C- 15-14 points	Needs Improvement (below average) (see points below) D+ - D - D- 16points	Unacceptable (see points below) F 15 point & below
Theme (min 12 images)	Showed an excellent understanding of theme. Student's work clearly communicates his or her theme visually	Showed a strong understanding of theme. Student's work communicates his/her theme visually. 1 image may deviate.	Showed a good understanding of theme. Student's work communicates his/her theme. 2-3 images may deviate.	Is somewhat lacking an understanding of theme. Theme is present in the student's work but 4 or more images detract from the communication of that theme.	Is lacking an understanding and awareness of theme. Images are present but over half do not coordinate with theme...Theme is unclear	No evidence of theme is present. Images do not work together at all to communicate the students chosen theme..and/or enough images are not present.
Value	Showed an excellent understanding value. Use of shading and contrast contribute strongly to the overall success of the composition	Showed a strong understanding of value shading and contrast are both present and contribute to the overall success of the composition.	Showed an understanding of value. Contrast and shading were both used in a good attempt to contribute to the overall composition.	Is somewhat lacking of value. Attempts at the use of both shading and contrast were made, but the overall effect either does not contribute to the composition and may detract from composition.	Is lacking an understanding of value. Some attempt at using value was made but the use of shading and contrast are unclear and do not contribute to the composition.	No evidence of value is present. Use of shading and contrast was not attempted in the work at all.
Asymmetrical Balance	Showed an excellent understanding of asymmetrical balance. Balance contributes to the composition and is invisible	Showed a really good understanding of asymmetrical balance. A balance of opposites was achieved and contributes to the success of the work.	Showed an understanding of asymmetrical balance. Balance was achieved with only one or two elements in questionable positions.	Is somewhat lacking of an understanding of asymmetrical balance. An attempt at a balance of opposites was made but it either does not contribute to the success of the work or the work is imbalanced.	Is lacking an understanding of asymmetrical balance. Composition is unbalanced though an attempt was clearly made.	No evidence of an understanding of asymmetrical balance. Composition is chaotic.
Craftsmanship/Skill	The artwork is aesthetically pleasing. The artwork was finished with patience and thoughtful understanding.. "Outstanding!"	The artwork is aesthetically pleasing. The artwork was finished carefully & patiently. Displays hard work. "Well done!"	With additional effort, the artwork could be considered quite good – it lacks the finishing touches. "Pretty Great Work!"	Shows adequate craftsmanship – not as good as it could have been, a bit careless.	Shows below average craftsmanship, lack of pride in what the student considers finished work.	Shows poor craftsmanship, evidence of a lack of understanding of process or skills learned.
Completion & Productivity	Worked <i>really</i> hard (got right to work, worked consistently well during entire assignment), Maintained a positive & enthusiastic attitude throughout process. Wise time-management= aesthetically pleasing finished project.	Worked very hard (got right to work, worked consistently during entire assignment), Maintained a positive attitude throughout process. Solid time-management=well-finished project.	Worked well most of the time (got right to work, worked well during most of assignment), Worked through any negative moments to achieve goal. Decent time-management= finished project.	Worked well some of the time (took a few minutes to get to work, took some breaks, some down time), Worked some of the time to achieve goal. Time-management="not quite finished" project.	Inadequate work ethic (took a long time to get to work, took many breaks, much down time), Inadequate attitude (did not display thoughtfulness towards assignment and/or class). Time-management= unfinished project.	Unacceptable work ethic (little or no evidence of effort), Unacceptable attitude (behavior disrupted ability to complete work and/or disrupted class). Time-management=in-progress or no assignment.

Philosophy of life collage, Comments & Score:(_____)/100 points

A rubric is a rating scale or scoring guide with well-defined levels for achievement for scoring a process or a product.